

# Garretts Green Nursery School



## Statement on the Duty to Combat Extremism

### Safeguarding Statement

At Garretts Green Nursery School we respect and value all children and are committed to providing a caring, friendly and safe environment for all our pupils so they can learn, in a relaxed and secure atmosphere. We believe every pupil should be able to participate in all school activities in an enjoyable and safe environment and be protected from harm. This is the responsibility of every adult employed by, or invited to deliver services at Garretts Green Nursery School. We recognise our responsibility to safeguard all who access school and promote the welfare of all our pupils by protecting them from physical, sexual and emotional abuse, neglect and bullying.

Garretts Green Nursery School recognises the importance of promoting British values, raising self-esteem and a positive self-image and working in partnership with the community we serve to combat extremist views .

The PREVENT Strategy's five main aims, below are addressed through our school's policies and procedures.

- To challenge the ideology behind violent extremism and support mainstream voices;
- Disrupt those who promote violent extremism and support the places where they operate;
- Support individuals who are vulnerable to recruitment or who have already been recruited by violent extremists;
- Increase the resilience of communities to violent extremism; and
- Address the grievances which ideologues are exploiting.

We recognise that this cannot be achieved easily and that a holistic approach is required to address this issue and our procedures are outlined below. We believe that through raised awareness of how extremism may present in young children, through raising self-esteem and resilience, supporting parents to be resilient and involved in school life, by encouraging a democratic, respectful and positive ethos our school may contribute to supporting the combat of extremism.

### Vision and Values

Our vision and values, developed through the collaboration of the whole staff team and shared by the Governing Body and all stakeholders, identify our determination to promote a positive ethos where every member of the school community is valued and respected.

*'Garretts Green Nursery School:*

- *Promotes care and compassion and develops self-esteem, well-being, independence and self-reliance.*
- *Respects adults and children in the setting and wider community, promotes equality and celebrates diversity.*
- *Values the contribution of families in our learning community and offers support and guidance.*

- *Expects teamwork, consistency and shared values and goals to ensure success for everyone*
- *Promotes care for the environment and develops a sense of citizenship.*
- *Ensures that high aspirations, expectations and a positive attitude empower learners to achieve their goals and reach their full potential*
- *Ensures that our shared values of justice, equality, respect and compassion underpin our policies and practice.'*

Our shared ethos underpins and permeates all we do and is an intrinsic feature of our focus on safeguarding the children in our care, our curriculum and our involvement with parents and the community.

### **Teaching Standards**

Our teaching staff, both teachers and teaching assistants, are aware of the Teachers' Standards (2011, update 2013).

All staff are expected to adhere to the principles within the document including the promotion of British values:

*'Fundamental British values' is taken from the definition of extremism as articulated in the new Prevent Strategy, which was launched in June 2011. It includes 'democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs'.*

All our staff are involved fully in Performance Management or Appraisal procedures and the Teacher's Standards are an integral part of the cycle of professional review of performance. Staff are expected to meet the standards as a minimum expectation even prior to the development of individual objectives.

### **Birmingham City Council Code of Conduct**

The Code of Conduct for school staff identifies a number of principles which are expected to be followed by all employees. Staff at Garretts Green Nursery School are fully aware of these expectations:

- **Selflessness:** - *your decisions must be taken in terms of the values and mission of the City Council and School and not in order to gain financial or other material benefits.*
- **Integrity:** - *you must not place yourself in a situation where your position is compromised.*
- **Objectivity:** - *all decisions must be made on merit alone.*
- **Accountability:** - *you must accept accountability for your decisions and actions.*
- **Openness:** - *you should be as open as possible about all your decisions and actions.*
- **Honesty:** - *you should declare any private interests relating to your duties and take lawful steps to resolve any conflicts to ensure that public interest is protected.*
- **Leadership:** - *you must support and promote these principles by example.*
- **Conduct:** - *you must avoid bringing the City Council or School into disrepute (e.g. by the use of social networks or the internet).*
- **Respect:** - *you must treat others with respect.*

The Code of Conduct clearly identifies the British values which we aim to promote as a means of combating extremism.

### **Safeguarding**

Staff at Garretts Green Nursery School are well-trained to manage the safeguarding needs of the school community.

- Governors also attend training and are aware of the PREVENT Strategy and the importance of this to the safety of the school community and beyond.

- The school's Designated Safeguarding Lead is the Head Teacher supported by three further fully trained DSLs who attend training every two years.
- Staff have all been involved in Safeguarding training which is not only updated every three years but which is discussed frequently at staff meetings and is updated in response to issues and events which may arise and in response to information shared through briefings and training sessions for DSLs.
- Training includes information on PREVENT and combating extremism, FGM, gang-involvement, exploitation of children and e-safety.
- There are a number of policies in place which combine to support staff to ensure the safety of the children in our care. Staff are fully involved in implementing the detail of the policies during their work.
- Each classroom has a safeguarding file containing up-to-date information
- Staff are all aware of Child Protection policy and procedures and carry out their work in line with expectations.
- Awareness has been raised of the possible signs of extremist behaviour within the families of the children in our care.

### **Our Curriculum**

We have developed a curriculum which supports our ethos and promotes well-being and high self-esteem, providing children with the skills to verbalise their feelings and the ability to say 'no' when they feel uncomfortable. We follow SEAL principles and use a range of strategies to ensure that children know how to keep themselves safe from harm.

Children are involved in sharing ideas for setting rules for behaviour in school and understand the need for kind behaviour and care for each other, the environment and living things. Our curriculum also encourages children to value others as individuals, promoting respect for each other and for each other's culture whilst also reflecting the culture of the community we serve. Children are involved in Eco-schools and Sustainable Schools projects and begin to understand the very early principles of citizenship and of protecting and preserving the environment in which we live.

### **Promoting British Values**

At Garretts Green Nursery School we offer a range of events and experiences which promote raised self-esteem, involve the local community and promote British values.

- Home visits, becoming acquainted with and known in our local community
- Induction meetings and a school prospectus to share our ethos
- 'Settling-in' sessions which involve families
- Sharing our policies with parents on Safeguarding and Child Protection, Attendance and Punctuality, Behaviour, Anti-Bullying, Parental Involvement
- Parents Workshops
- Harvest Festival and sharing contributions with the elderly in the local community
- Eid and Diwali party celebrations
- Mendhi patterns
- Asian drummers visit
- Christmas Fayre
- Posting a letter to Father Christmas

- Christmas cards and calendars
- Lamp-light evening outdoor Nativity
- Visit to St. Giles Church for a Nativity led by the vicar and bell-ringing opportunity for every child
- Christmas party with an entertainer and Santa visit
- Chinese New Year celebrations, tasting food and learning about the animals in the Chinese New Year story
- Animal visit - linked to Chinese New Year
- Eggs to observe chicks hatching
- Easter party celebrations
- Making an Easter garden and/or an Easter bonnet
- Easter bonnet parade around the outside of the building
- Spring animals visits
- Caterpillars to butterflies
- Grandparents Day
- Fathers' Story Week
- Summer Family Picnic
- Gardening, Growing and Outdoors Workshop for parents
- Forest School and Forest School Workshop for parents
- Eco-school and Sustainable schools projects
- RHS schools projects
- Well-Being/Nurture intervention groups
- Wow! cards
- Birthday celebrations
- Star of the Week celebration
- Attendance Award