

Garretts Green Nursery School



Pupil Premium Report

Pupil Premium 2018-19			
Total number of pupils eligible for Pupil Premium	Autumn <div>4</div>	Spring <div>6</div>	Summer <div></div>
Amount per pupil	£100.00		
Total amount per term	£400.00	£600.00	£
LAC Pupil Premium	£0		
Total allocation	£1,000		
Outcomes for Pupils			
Percentage of pupils attaining expectations or above in PSED	pupils (% of PP pupils)		
Percentage of pupils attaining expectations or above in CL	pupils (% of PP pupils)		
Percentage of pupils attaining expectations or above in PD	pupils (% of PP pupils)		
Percentage of pupils attaining expectations or above in Literacy	pupils (% of PP pupils)		
Percentage of pupils attaining expectations or above in Mathematics	pupils (% of PP pupils)		
Percentage of pupils attaining expectations or above in Understanding the World	pupils (% of PP pupils)		
Percentage of pupils attaining expectations or above in Expressive Arts and Design	pupils (% of PP pupils)		
Data analysis has allowed areas to be identified for pupil premium spending. Forest School sessions are being run by an experienced Forest School Practitioner and Speech and language is a key area for intervention so therefore an independent speech and language therapist has been employed. data will be shared at the end of the Academic year.			
Summary of spending			
Project	Cost	Objective	Outcomes for pupils
Vicky Hanson- Forest School leader	£200 per day	To develop positive attitudes to learning. To extend pupil experience and raise self-esteem, self-confidence and attainment	<ul style="list-style-type: none">• Will show positive attitudes to learning• Will make 4 steps progress in PSED, CL and physical development• Will demonstrate high levels of engagement and high self-esteem
Jo Powell-Speech and Language Therapist	£360 per day	To develop speech and language skills	<ul style="list-style-type: none">• Will extend vocabulary• Will improve understanding• Will improve articulation
Total expenditure	Will be confirmed end of year.		